ACHHRURAM MEMORIAL COLLEGE, JHALDA, PURULIA

ACTION TAKEN REPORT AGAINST STUDENTS' FEEDBACK- 2021-22

1. How much of the syllabus was covered in the class?

85 to 100 %	70 to 84 %	55 to 69 %	30 to 54 %	Below 30 %	Total
144	72	12	10	2	240

Interpretation of the Feedback:

The majority of the syllabus (85-100%) was covered in the class for 72 out of 240 students. This suggests a strong level of coverage and engagement. However, a significant portion (55-84%) was covered for 144 students, indicating room for improvement in course completion. COVID-19 may have impacted teaching and learning dynamics, contributing to variations in syllabus coverage among students.

Action Taken by the college:

The college administration has assessed that approximately 85-100% of the syllabus has been covered in classes. However, in consideration of the ongoing challenges posed by COVID-19, additional support resources will be provided to ensure students have ample opportunities for review and consolidation of learning.

2. How well did the teachers prepare for the classes?

Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all	Total
132	84	14	7	2	240

Interpretation of the Feedback:

The majority of teachers prepared thoroughly or satisfactorily for classes, with only a small portion doing so poorly or indifferently. However, it's concerning that a couple won't teach at all, perhaps indicating challenges faced during the COVID-19 pandemic. Overall, there seems to be a commendable effort from most teachers despite difficult circumstances.

Action Taken by the college:

The college administration is reviewing the feedback on teaching preparedness and will provide additional support and training where necessary. In light of the ongoing COVID-19 situation, adjustments to teaching methods and resources are being made to ensure a safe and effective learning environment for all students.

3. How well were the teachers able to communicate?

Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication	Total

180	43	10	5	2	240

Interpretation of the Feedback:

The feedback suggests that the majority of teachers' communication was either sometimes effective or just satisfactory, with a smaller portion being generally ineffective or very poor. This could indicate room for improvement in communication strategies. Considering the challenges posed by COVID-19, maintaining clear and effective communication becomes even more crucial in ensuring smooth and productive learning experiences for all stakeholders involved.

Action Taken by the college:

In response to the survey results indicating varied levels of communication effectiveness among teachers, the college will implement targeted professional development sessions focused on enhancing communication skills. Additionally, amidst the ongoing challenges posed by COVID-19, efforts will be made to integrate digital platforms and remote communication tools to ensure effective teacher-student interaction in all circumstances.

4. The teacher's approach to teaching can best be described as-

Excellent	Very good	Good	Fair	Poor	Total
134	72	24	7	2	240

Interpretation of the Feedback:

Based on the feedback, the teacher's approach to teaching appears to be highly regarded, with a majority rating it as excellent or very good. Only a small percentage rated it as fair or poor. This positive assessment could indicate effective teaching methods and engagement with students' needs. Despite the challenges posed by COVID-19, the teacher seems to have adapted well, maintaining a high standard of instruction.

Action Taken by the college:

The college administration will conduct a review of teaching approaches to ensure alignment with quality standards. Additionally, amidst the challenges posed by the ongoing COVID-19 pandemic, adaptations to teaching methodologies will be explored to facilitate optimal learning experiences for students.

5. Fairness of the internal evaluation process by the teachers-

Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair	Total
204	24	10	2	0	240

Interpretation of the Feedback:

The feedback suggests that the majority of students find the internal evaluation process by teachers to be fair, with only a small portion expressing concerns about fairness. This indicates a generally positive perception of the evaluation process among students. However, it's important to address the minority who feel it is sometimes unfair and take steps to ensure transparency and equity. Considering the ongoing challenges posed by COVID-19, maintaining fairness in evaluation

processes becomes even more crucial as remote learning and other adaptations may introduce new complexities.

Action Taken by the college:

Following an analysis of internal evaluation processes, additional training sessions will be provided to ensure fairness and consistency among teachers. Furthermore, considering the challenges posed by COVID-19, adjustments will be made to accommodate any disparities in evaluation methods exacerbated by the pandemic.

6. Was your performance in assignments discussed with you?

Every time	Usually	Occasionally/Sometimes	Rarely	Never	Total
192	36	7	2	2	240

Interpretation of the Feedback:

The majority of respondents (192 out of 240) reported that their performance in assignments was discussed with them every time. This indicates a high level of engagement and communication between students and instructors regarding assignment performance. However, it's worth noting that occasional discussions (7) and sometimes discussions (36) also occurred, suggesting variability in communication frequency. Notably, the impact of COVID-19 on academic interactions might have influenced these patterns, with adjustments made to accommodate remote learning environments or changing circumstances.

Action Taken by the college:

Implemented a digital platform for more frequent performance discussions and feedback sessions with students to adapt to the challenges posed by COVID-19.

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Regularly	Often	Sometimes	Rarely	Never	Total
194	29	10	2	5	240

Interpretation of the Feedback:

The feedback indicates that the institute frequently promotes internship, student exchange, and field visit opportunities, with a majority of respondents indicating it happens regularly or often. However, there's a slight concern as a small portion indicated it happens only sometimes. It's worth noting that due to the impact of COVID-19, these opportunities might have been affected, potentially explaining the lower frequency reported by some respondents. Overall, the institute appears to prioritize these experiential learning opportunities for students, albeit with some room for improvement, especially in the current global circumstances.

Action Taken by the college:

The college actively promotes internship, student exchange, and field visit opportunities for students through regular initiatives.

Sentence related to COVID-19: Despite the challenges posed by the COVID-19 pandemic, the college has adapted its programs to ensure the safety and well-being of students while continuing to offer valuable experiential learning opportunities.

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Significantly	Very Well	Moderately	Marginally	Not at all	Total
125	84	26	2	2	240

Interpretation of the Feedback:

The feedback indicates that the teaching and mentoring process at our institution significantly contributes to cognitive, social, and emotional growth, as affirmed by 125 respondents. Moreover, 84 respondents rated it as very well, further emphasising its effectiveness. However, there are areas for improvement, with 26 respondents suggesting only a moderate impact, and a marginal or negligible effect reported by only a few. This demonstrates a strong overall positive impact, especially noteworthy given the challenges posed by the COVID-19 pandemic, which may have influenced the educational landscape and emotional well-being of students and mentors alike.

Action Taken by the college:

The college has implemented comprehensive measures to enhance the teaching and mentoring process, ensuring significant cognitive, social, and emotional growth for students. This includes bolstering online resources and support systems, prioritising mental health initiatives, and fostering virtual mentorship opportunities. Additionally, stringent COVID-19 protocols are in place to safeguard the well-being of all students and faculty, ensuring a conducive learning environment despite the challenges posed by the pandemic.

9. The institution provides multiple opportunities to learn and grow.

Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Total
137	79	14	7	2	240

Interpretation of the Feedback:

The feedback indicates that a majority of respondents agree or strongly agree that the institution provides multiple opportunities to learn and grow. Despite challenges posed by COVID-19, the institution has adapted to continue offering valuable learning experiences, as evidenced by the positive feedback.

Action Taken by the college:

The college has intensified its efforts to provide diverse learning and growth opportunities, including virtual workshops, online courses, and mentorship programs. Amidst the challenges posed by COVID-19, we remain committed to supporting student development and ensuring a safe and enriching educational experience for all.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Everytime	Usually	Occasionally / Sometimes	Rarely	Never	Total
142	70	14	7	7	240

Interpretation of the Feedback:

The feedback suggests that most teachers consistently inform students about their expected competencies, course outcomes, and program outcomes, with 142 respondents indicating this occurs every time and 70 respondents stating it usually happens. However, occasional or sporadic communication seems less common, with only 14 respondents reporting this. Rare occurrences (7 respondents) and complete lack of communication (7 respondents) are less prevalent.

Given the disruptions caused by COVID-19, it's reassuring to see that communication about expected competencies and outcomes remains relatively consistent. Clear communication in times of uncertainty is crucial for students' academic success and well-being.

Action Taken by the college:

In response to student feedback, the college has implemented a comprehensive review process to ensure alignment between expected competencies, course outcomes, and program outcomes. Additionally, in light of the ongoing COVID-19 pandemic, adjustments have been made to facilitate remote learning and support student success in a challenging educational environment.

11. Your mentor does a necessary follow-up with an assigned task to you.

Everytime	Usually	Occasionally / Sometimes	Rarely	I don't have a mentor	Total
168	50	5	7	10	240

Interpretation of the Feedback:

The feedback suggests that the majority of teachers consistently inform students about expected competencies, course outcomes, and program outcomes. However, there is still a notable portion of cases where this communication occurs only occasionally or rarely. It's imperative to ensure consistent communication to support student understanding and success, especially during times of uncertainty like the COVID-19 pandemic, where clear guidance is essential for effective remote learning and adaptation to changing circumstances.

Action Taken by the college:

Implemented a comprehensive review of curriculum delivery methods and assessment strategies to adapt to remote learning environments during the COVID-19 pandemic, ensuring continuity in education despite challenging circumstances.

12. The teachers illustrate the concepts through examples and applications.

Everytime	Usually	Occasionally / Sometimes	Rarely	Never	Total
199	24	5	7	5	240

Interpretation of the Feedback:

The feedback indicates that the majority of teachers illustrate concepts through examples and applications, with "Every Time" being the most common response. This suggests a strong emphasis on practical learning methods. However, there are also instances where this approach is used less frequently, particularly "Rarely" and "Never". These may represent opportunities for improvement in teaching consistency. The impact of COVID-19 might have influenced the variability in teaching methods, leading to occasional deviations from the norm as educators adapt to remote or hybrid learning environments.

Action Taken by the college:

Increased emphasis on online resources and virtual demonstrations to supplement in-person teaching. Additionally, implemented flexible scheduling to accommodate potential disruptions due to COVID-19 safety measures.

13. The teachers identify your strengths and encourage you by providing the right level of challenges.

Fully	Reasonably	Partially	Slightly	Unable to tell	Total
187	29	12	5	7	240

Interpretation of the Feedback:

The feedback indicates that a majority of teachers are able to identify students' strengths and provide appropriate challenges, though there are still some areas for improvement. The impact of COVID-19 may have affected the ability to fully gauge students' strengths and challenges due to disruptions in learning environments and teaching methods.

Action Taken by the college:

The college has implemented a comprehensive strategy to ensure that teachers identify students' strengths and provide appropriate challenges. Additionally, amidst the challenges posed by COVID-19, the institution has adapted its approach to maintain a supportive and engaging learning environment for all students.

14. Teachers are able to identify your weaknesses and help you to overcome them.

Everytime	Usually	Occasionally / Sometimes	Rarely	Never	Total
204	29	2	2	2	240

Interpretation of the Feedback:

The feedback suggests that teachers are generally adept at identifying students' weaknesses and assisting them in overcoming them, with 204 respondents indicating that this happens every time. COVID-19 may have impacted this process, potentially causing occasional disruptions or challenges, as reflected by the smaller numbers under "Occasionally/Sometimes." Despite these obstacles, the majority of respondents seem to feel supported by their teachers in addressing their weaknesses.

Action Taken by the college:

Implemented targeted support programs to address identified weaknesses among students, emphasising personalised assistance and resources.

In light of the ongoing challenges posed by COVID-19, the college has adapted its support services to ensure the safety and well-being of students while maintaining high standards of education and assistance.

15. The institution makes an effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Total
132	60	24	19	5	240

Interpretation of the Feedback:

The feedback indicates a generally positive sentiment towards the institution's efforts to involve students in monitoring, reviewing, and improving the teaching-learning process. With 192 out of 240 respondents either agreeing or strongly agreeing, it suggests a strong endorsement of the institution's commitment to quality education. However, there are still some respondents who express neutrality or disagreement, highlighting areas for potential refinement. Moreover, considering the challenges posed by the COVID-19 pandemic, maintaining effective student engagement in the teaching-learning process might have encountered additional hurdles, which could influence the responses.

Action Taken by the college:

Implemented regular student feedback mechanisms and surveys to assess teaching quality and learning experience.

"In response to the challenges posed by COVID-19, the college has enhanced its efforts to involve students in monitoring and improving the teaching-learning process, ensuring their voices are heard despite the ongoing pandemic."

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

To a great extent	Moderate	Somewhat	Very little	Not at all	Total
185	29	17	7	2	240

Interpretation of the Feedback:

The feedback suggests that the institute and teachers predominantly employ student-centric methods like experiential learning, participative learning, and problem-solving methodologies to enhance learning experiences. However, there's a moderate portion indicating room for improvement. Given the challenges posed by COVID-19, adapting these methods to virtual or socially distanced settings may have impacted their effectiveness, possibly contributing to the moderate response.

Action Taken by the college:

In response to the survey results indicating a preference for student-centric methods, the college has implemented enhanced experiential learning activities, participative learning sessions, and problem-solving methodologies across various courses. Additionally, considering the challenges posed by COVID-19, we've adapted these methods to ensure safety and continuity of learning through innovative online platforms and hybrid teaching models.

17. Teachers encourage you to participate in extracurricular activities.

Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Total
182	38	10	7	2	240

Interpretation of the Feedback:

The data shows that the majority of respondents strongly agree or agree that teachers encourage participation in extracurricular activities, with 182 strongly agreeing and 38 agreeing out of a total of 240 respondents. This indicates a positive perception of teacher support for extracurricular involvement. However, it's worth noting that the numbers might be influenced by the context of COVID-19, which may have altered the availability or perception of extracurricular activities during the pandemic.

Action Taken by the college:

The college has implemented various virtual extracurricular opportunities to ensure student engagement and enrichment during the COVID-19 pandemic, including online clubs, competitions, and workshops.

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

To a great extent	Moderate	Somewhat	Very little	Not at all	Total
178	48	7	5	2	240

Interpretation of the Feedback:

The feedback indicates that efforts to inculcate soft skills, life skills, and employability skills are somewhat effective, with a significant portion of respondents feeling adequately prepared for the world of work. However, there's room for improvement as a moderate number feel the efforts are not as impactful. It's worth noting that COVID-19 may have impacted the delivery of these skills, potentially influencing the perception of effectiveness.

Action Taken by the college:

The college implemented a comprehensive curriculum integrating soft skills, life skills, and employability skills across all courses, ensuring students are well-prepared for the workforce. Additionally, workshops and seminars addressing COVID-19 challenges were conducted to equip students with relevant knowledge and adaptability skills amidst the pandemic.

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Above 90 %	70 to 89 %	50 to 69 %	30 to 49 %	Below 30 %	Total
199	24	12	2	2	240

Interpretation of the Feedback:

The data indicates that the majority of teachers, around 70% to 89%, utilise ICT tools like LCD projectors and multimedia in their teaching practices. This suggests a significant integration of technology in educational settings. The lower percentages in the ranges below 70% might signify a need for further support or training in ICT integration. Additionally, the impact of COVID-19 may have accelerated the adoption of these tools as educators adapted to remote or hybrid learning environments, further emphasising the importance of technology in education during challenging times.

Action Taken by the college:

Implemented mandatory ICT training sessions for teachers to enhance utilisation of LCD projectors, multimedia tools, etc., aiming to improve teaching methodologies and enhance student engagement.

In response to the challenges posed by COVID-19, the college heightened its focus on integrating ICT tools into teaching practices to facilitate remote learning and ensure continuity of education during the pandemic.

20. How do you grade the Library Facilities?

Excellent	Very Good	Good	Moderate	Poor	Total
197	19	12	7	5	240

Interpretation of the Feedback:

The feedback suggests that the majority of users find the library facilities to be excellent or very good, indicating a high level of satisfaction. However, there are still some who perceive the facilities as moderate or poor, highlighting areas for improvement. Given the challenges posed by COVID-19, maintaining a clean and safe environment may have influenced perceptions of the facilities. Overall, efforts to enhance services and address concerns can further elevate the library's appeal to its users during these challenging times.

Action Taken by the college:

Upgrading and enhancing library facilities to better accommodate student needs and promote a conducive learning environment. Additionally, implementing stringent hygiene and sanitation measures in line with COVID-19 protocols to ensure the safety and well-being of all library users.

21. Do you use e-library facilities?

Always	Frequently	Sometimes	Seldom	Never	Total

149	43	24	5	19	240

Interpretation of the Feedback:

The feedback suggests a mixed level of utilisation of e-library facilities among respondents. While a majority (149) use them always and frequently, a significant portion (48) sometimes or seldom engage with them, with a minority (24) never using them. This distribution indicates varying degrees of reliance on e-library resources, potentially influenced by factors such as accessibility, preferences, or the nature of available materials. It's noteworthy that the COVID-19 pandemic might have influenced these patterns, possibly increasing usage due to restrictions on physical libraries or conversely reducing it due to other pandemic-related priorities and challenges.

Action Taken by the college:

The college has introduced mandatory training sessions on utilising e-library facilities to enhance students' digital literacy skills. Additionally, remote access to e-library resources has been emphasised to ensure continuity of learning during the COVID-19 pandemic.

22. How do you grade the sports facilities available in the college?

Excellent	Very Good	Good	Moderate	Poor	Total
146	67	19	5	2	240

Interpretation of the Feedback:

The feedback suggests that the majority of respondents find the college sports facilities to be excellent or very good. However, there are a small number who perceive them as poor or moderate. Considering the challenges posed by COVID-19, maintaining high standards in sports facilities might have been more difficult, impacting some respondents' perceptions. Nonetheless, the overall response indicates satisfaction with the sports amenities provided by the college.

Action Taken by the college:

The college has acknowledged feedback on sports facilities and is actively working to enhance them further. Measures are being taken to ensure these upgrades align with COVID-19 safety protocols and guidelines.

23. The overall quality of the teaching-learning process in your institute is very good.

Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Total
194	26	14	2	2	240

Interpretation of the Feedback:

The feedback indicates that a majority of respondents strongly agree or agree that the teaching-learning process at the institute is of very good quality. However, it's worth noting that only a few respondents disagree or strongly disagree with this statement, suggesting overall satisfaction. Despite the challenges posed by COVID-19, the institute has managed to maintain a high standard of education, reflecting resilience and adaptability in these unprecedented times.

Action Taken by the college:

Continuously enhancing teaching methodologies and incorporating innovative technologies to maintain high standards of education. Additionally, strict adherence to COVID-19 safety protocols to ensure a safe learning environment for all students and staff.

ACHHRURAM MEMORIAL COLLEGE, JHALDA, PURULIA

ACTION TAKEN REPORT AGAINST PARENTS FEEDBACK-2021-22

1. Admission System in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
86	43	7	6	1	144

Interpretation of the Feedback:

The feedback from the admission system indicates that the majority of respondents rated their experience as excellent or very good, reflecting a high level of satisfaction. This is particularly noteworthy amidst the challenges posed by COVID-19, suggesting that the college has effectively adapted its processes to ensure a positive experience for applicants. While there are a few moderate and poor ratings, they represent a small minority, indicating areas for potential improvement but overall affirming the success of the college's efforts during this challenging time.

Action Taken by the college:

In response to the admissions data, the college is implementing targeted measures to ensure equitable opportunities amidst COVID-19 challenges. This includes enhancing online outreach and support services for applicants, fostering a virtual campus experience, and refining admission criteria to accommodate pandemic-related disruptions. We remain committed to fostering a diverse and inclusive learning environment while prioritising health and safety protocols.

2. Ease of using admission software:

Excellent	Very Good	Good	Moderate	Poor	Total
79	50	9	4	1	144

Interpretation of the Feedback:

The feedback indicates that the majority of users find the admission software easy to use, with a significant number rating it as excellent or very good. However, there are also a few users who find it only moderate or poor. Overall, the software seems to be well-received by the majority of users, with room for improvement for a small minority.

Action Taken by the college:

To improve ease of use, the college will conduct comprehensive user training sessions and implement system enhancements based on feedback from users.

3. College Infrastructure and Buildings:

Excellent	Very Good	Good	Moderate	Poor	Total
108	26	6	3	1	144

Interpretation of the Feedback:

The majority of respondents rated the college infrastructure and buildings positively, with 108 respondents rating it as "Excellent" and 26 as "Very Good." Only a few respondents rated it as "Good," "Moderate," or "Poor." Overall, the feedback suggests that the college's infrastructure and buildings are highly regarded by the majority of those surveyed.

Action Taken by the college:

The college conducted a thorough assessment of its infrastructure and buildings, addressing areas needing improvement promptly.

4. College Toilets and Sanitation Facility:

Excellent	Very Good	Good	Moderate	Poor	Total
81	43	14	4	1	144

Interpretation of the Feedback:

The majority of respondents rated the college toilets and sanitation facility positively, with 81 considering it excellent and 43 very good. However, there's room for improvement, as 14 rated it as good and 4 as moderate, with only 1 respondent deeming it poor. Overall, out of 144 responses, satisfaction seems high, but addressing the concerns of the minority could enhance overall satisfaction.

Action Taken by the college:

To improve the overall sanitation and hygiene standards of our college, we have initiated a comprehensive maintenance and upgrade plan for our toilet facilities. This includes regular cleaning schedules, repair of any existing issues, and introducing measures to ensure ongoing cleanliness. We're committed to providing an excellent sanitation experience for all students and staff.

5. Laboratory Facilities in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
122	14	6	1	0	144

Interpretation of the Feedback:

The majority of respondents rated the laboratory facilities as either "Excellent" or "Very Good," indicating high satisfaction levels. A smaller portion rated them as "Good" or "Moderate," suggesting there may be some areas for improvement. No respondents rated the facilities as "Poor," indicating overall positive feedback.

Action Taken by the college:

The college has allocated additional funds for upgrading and expanding laboratory facilities to ensure they meet the highest standards and cater to the needs of students and faculty.

6. Library Facility in the college:

Excellent	Very Good	Good	Moderate	Poor	Total

115	22	4	1	1	144

Interpretation of the Feedback:

The feedback suggests that the majority of students find the library facility to be excellent or very good, with only a small portion rating it as good or moderate. However, there are minimal reports of poor satisfaction. Overall, the library seems to be meeting or exceeding expectations for most students.

Action Taken by the college:

Implemented a comprehensive enhancement plan to further improve library facilities and resources, focusing on increasing accessibility, updating technology, and expanding collections to meet the diverse needs of students and faculty.

7. Academic Environment in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
117	17	6	1	3	144

Interpretation of the Feedback:

The majority of respondents perceive the academic environment in the college positively, with a significant portion rating it as excellent or very good. However, there are a few who view it less favourably, with only a small minority rating it as poor or moderate. Overall, the feedback suggests that the college maintains a largely positive academic atmosphere.

Action Taken by the college:

Implemented targeted interventions to address areas of concern and enhance overall academic support services.

8. Ease of using College office:

Excellent	Very Good	Good	Moderate	Poor	Total
75	50	16	1	1	144

Interpretation of the Feedback:

The majority of respondents find the ease of using the college office to be excellent or very good, with only a small minority rating it as moderate or poor. Overall, the feedback suggests a high level of satisfaction with the office's usability.

Action Taken by the college:

The college implemented a streamlined online portal for easier access to office services, resulting in increased efficiency and satisfaction among students and staff.

9. Canteen Facility in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
82	48	9	4	1	144

Interpretation of the Feedback:

The majority of students rated the canteen facility positively, with "Excellent" being the most common rating. Only a small number of students rated it negatively, with "Poor" being the least common rating. Overall, the feedback indicates high satisfaction with the college canteen.

Action Taken by the college:

The college has conducted a survey to gather feedback on the canteen facility and will be implementing improvements based on the responses received.

10. Other facilities (NSS, NCC, Gymnasium etc.) provided by the college:

Excellent	Very Good	Good	Moderate	Poor	Total
85	42	9	4	4	144

Interpretation of the Feedback:

The feedback suggests that the college's facilities, including NSS, NCC, and the gymnasium, are generally perceived positively. The majority of respondents rated them as excellent or very good, indicating high satisfaction. Only a small portion rated them as moderate or poor, suggesting areas for potential improvement. Overall, the feedback indicates a strong foundation of support for the college's facilities.

Action Taken by the college:

The college has taken immediate action to enhance facilities by upgrading equipment, expanding resources, and implementing new programs to address areas rated as "Moderate" or "Poor" to ensure a consistently high standard across all amenities.

11. Sports and Cultural activities:

Excellent	Very Good	Good	Moderate	Poor	Total
101	30	3	4	6	144

Interpretation of the Feedback:

The feedback indicates a predominantly positive response to sports and cultural activities, with a majority rating of "Excellent" and "Very Good." However, there are also some areas for improvement, as indicated by the lower ratings of "Moderate" and "Poor." Overall, there seems to be a strong interest and participation in these activities, with room for growth and enhancement.

Action Taken by the college:

Implemented a comprehensive review and enhancement plan to elevate the quality and participation in sports and cultural activities, focusing on increasing resources, promoting awareness, and fostering a supportive environment for student engagement.

12. Student's Counselling and Guidance by the College:

Excellent	Very Good	Good	Moderate	Poor	Total
120	14	3	4	3	144

Interpretation of the Feedback:

The feedback suggests that the majority of students find the counselling and guidance services provided by the college to be excellent or very good, with only a small minority rating it as moderate or poor. Overall, there seems to be a high level of satisfaction among the students regarding the counselling and guidance offered by the college.

Action Taken by the college:

Based on the feedback received from students, the college will enhance counselling and guidance services through increased availability of resources and staff training to ensure excellent support for all students.

13. Use of ICT/Computer Facility in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
112	17	7	3	4	144

Interpretation of the Feedback:

The feedback indicates that the majority of respondents perceive the ICT/Computer facility at the college to be excellent or very good, with a smaller portion rating it as good. However, there are some who find it to be moderate or poor. Overall, there seems to be a positive perception of the ICT/Computer facility, but there are areas for improvement to address the concerns of those who rated it lower.

Action Taken by the college:

The college conducted a comprehensive review of its ICT/computer facility and implemented targeted improvements to enhance accessibility, functionality, and user experience based on feedback and assessments.

14. Internet facility in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
122	17	1	1	1	144

Interpretation of the Feedback:

The feedback indicates that the internet facility in the college is predominantly rated as excellent and very good by the majority of respondents, with only a small minority rating it as good or moderate. Very few respondents perceive it as poor. Overall, the majority of respondents are satisfied with the internet facility provided by the college.

Action Taken by the college:

Implemented measures to enhance internet infrastructure and access, including upgrading bandwidth and increasing the number of access points.

15. Timelines of conducting lectures, practical, and related activities:

Excellent	Very Good	Good	Moderate	Poor	Total
79	36	14	12	3	144

Interpretation of the Feedback:

The feedback indicates that the majority of respondents found the timelines for conducting lectures, practical sessions, and related activities to be excellent or very good. However, there were a few instances where respondents rated them as moderate or poor. Overall, the majority rated the timelines positively, suggesting effective management of activities with room for improvement in some areas.

Action Taken by the college:

The college implemented measures to enhance scheduling efficiency, optimize resource allocation, and improve coordination among faculty and staff to ensure a more balanced distribution of lecture, practical, and related activities across all categories.

16. Examination system in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
111	17	10	4	1	144

Interpretation of the Feedback:

The feedback suggests that a majority of students performed well, with a significant number achieving excellent or very good grades. However, there are a few students whose performance was only moderate or poor. Overall, the majority of students seem to have succeeded in their examinations.

Action Taken by the college:

Based on the examination results, the college will initiate targeted support programs for students who scored "Moderate" or below to improve their academic performance and provide additional resources for their success.

17. Job Placement facility from the college:

Excellent	Very Good	Good	Moderate	Poor	Total
109	23	6	4	1	144

Interpretation of the Feedback:

The feedback suggests that the job placement facility provided by the college is predominantly rated positively, with a significant number of students considering it excellent or very good. However, there is room for improvement as some students rated it as moderate or poor. Overall, the majority of students appear satisfied with the job placement services offered by the college.

Action Taken by the college:

The college will analyse the feedback and tailor career resources to meet the needs of students, focusing on enhancing opportunities for all, particularly those in need of additional support.